



Animals and Fat

GROUPING

small groups

MATERIALS PER GROUP

two plastic gloves

- solid butter
- a bowl of cold water

OBJECTIVE

Students will conduct this investigation to prove that fat keeps the body warm.

TEACHER BACKGROUND

Animals that live in tundra or polar ocean have adapted to survive in the cold weather. Animals develop fat deposits under their skin. The fat acts like an insulator. An insulator is a substance that does not allow heat to escape. The same concept applies to humans. When you wear a sweater on cold days, the heat escaping your body is trapped by the sweater.

ADVANCE PREPARATIONS

- Gather the materials for this practice.
- Prepare stations with the materials.
- Divide children into small groups and assign each group to a station.



SAFETY PRECAUTION

Have students wash their hands after they finish the practice.



SCIENCE SKILLS

By the end of this practice, students will have used the following science skills:

- Observe
- Record data
- Draw a conclusion

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ANCHOR ACTIVITY

Use the Anchor Activity for this lesson as a warm-up to gauge student prior knowledge and help them engage at the beginning of class.

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EXPECTED RESULTS

The hand in the glove with the butter coating will be warmer than the hand in the glove without the coating.

EXPLANATION

The fat from the butter keeps the hand in the butter-coated glove warm.

CONCLUSION

Fat acts as an insulator that does not allow heat to escape.

STEPS

1 Introduce students to the activity.

glove is covered completely.

ASK

How do we survive cold weather in the winter?

We wear heavy, warm clothes.

How do animals stay warm in the winter?

Animals have fat and fur to help them stay

warm.

Tell students to coat one glove with the butter. Ensure the

Tell students to leave the other glove uncoated.

We are going to compare the effect of the butter, which contains fat, on how we feel the temperature of the water.

3 Invite each group to choose a volunteer to wear the two gloves.

Invite volunteers to put both gloved hands in the cold water.

Observe. Guide students to observe how their hands feel.

Is there any difference in how the water feels between the two hands?

Possible answer: I feel cold with the hand in the glove that has no coating. I do not feel cold with the hand in the glove coated with butter.

Draw a conclusion. Help students draw a conclusion by answering the question and analyzing if fat helped to keep their hand warm.

Does fat help animals stay warm?

Possible answer: Yes, fat helps animals stay warm.